

Common Core Standards

Emergent Reading

Reading Foundational Skills

RF 1.1 Demonstrate understanding of the organization and basic features of print.

- a. Recognize the distinguishing features of a sentence

RF 1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- a. Distinguish long from short vowel sounds in spoken single-syllable words
- b. Orally produce single-syllable words by blending sounds (phones), including consonant blends
- c. Isolate and pronounce initial medial vowel, and final sounds (phones) in spoken single syllable words
- d. Segment spoken single-syllable words into their complete sequence of individual sounds (phones).

RF 1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
- b. Decode regularly spelled on-syllable words.
- c. Know final –e and common vowel team conventions for representing long vowel sounds.
- d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in printed word.
- e. Decode two-syllable following basic patterns by breaking the words into syllables.
- f. Read words with inflectional endings.
- g. Recognize and read grade appropriate irregularly spelled words.

RF 1.4 Read with sufficient accuracy and fluency to support comprehension.

- a. Read grade-level text with purpose and understanding.
- b. Read grade-level text orally with accuracy, appropriate rate, and expression.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.